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| **Entity ID** | **CTDS** | **LEA NAME** |
| 4274 | 070447000 | ARLINGTON ELEMENTARY DISTRICT |

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| How the LEA will **maintain the health and safety of students, educators, and other staff** and the **extent to which** it has **adopted policies, and a description of any such policies**, on each of the following **safety recommendations established by the Centers for Disease Control and Prevention (CDC)** | | |
| **CDC Safety Recommendations** | **Has the LEA Adopted a Policy? (Y/N)** | **Describe LEA Policy:** |
| Universal and correct wearing of masks | N | MASKS ARE OPTIONAL |
| Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) | N | LARGER CLASSES ARE DIVIDED TO ADDRESS LEARNING LOSS |
| Handwashing and respiratory etiquette | N | LEA IS RETURNING TO PRE COVID PROCEDURES |
| Cleaning and maintaining healthy facilities, including improving ventilation | N | LEA IS RETURNING TO PRE COVID PROCEDURES |
| Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments | N | LEA IS RETURNING TO PRE COVID PROCEDURES. |
| Diagnostic and screening testing | N | LEA IS RETURNING TO PRE COVID PROCEDURES |
| Efforts to provide vaccinations to school communities | N | LEA IS RETURNING TO PRE COVID PROCEDURES |
| Appropriate accommodations for children with disabilities with respect to health and safety policies | N | STUDENTS WITH SPECIAL NEEDS WILL BE ADDRESSED ON AN INDIVIDUAL BASIS |
| Coordination with State and local health officials | N | LEA IS RETURNING TO PRE COVID PROCEDURES |

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| How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health**, and **other needs**, which may include **student health and food services** | |
| **How the LEA will Ensure Continuity of Services?** | |
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| **Students’ Needs:** | |
| Academic Needs | SMALL GROUP LEARNING, TUTORING AND SUMMER SCHOOL AVAILABLE |
| Social, Emotional and Mental Health Needs | LEA HAS HIRED A TEACHER/MENTOR TO MEET WITH IDENTIFIED STUDENTS |
| Other Needs (which may include student health and food services) | ALL STUDENTS WILL BE PROVIDED A FREE BREAKFAST AND LUNCH |
| **Staff Needs:** | |
| Social, Emotional and Mental Health Needs | REGULAR MEETINGS WITH ADMINISTRATION |
| Other Needs |  |

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| The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023** | |
| **Date of Revision** | **1-10-2023** |
| **Public Input** | |
| Describe the process used to seek public input, and how that input was taken into account in the revision of the plan: | An Open House was held in October and a Christmas Program in December. These events allowed time for administration/teachers to meet with parents. The small school environment allows for routine communication between staff and parents. Parents were overwhelmingly in favor of the school remaining in person and following safety protocols. |

**U.S. Department of Education Interim Final Rule (IFR)**

1. **LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**
2. An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
3. how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
4. Universal and correct wearing of masks.
5. Modifying facilities to allow for physical distancing (*e.g.,* use of cohorts/podding)
6. Handwashing and respiratory etiquette.
7. Cleaning and maintaining healthy facilities, including improving ventilation.
8. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
9. Diagnostic and screening testing.
10. Efforts to provide vaccinations to school communities.
11. Appropriate accommodations for children with disabilities with respect to health and safety policies.
12. Coordination with State and local health officials.
13. how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

1. In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
2. If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
3. If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
4. An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
5. In an understandable and uniform format;
6. To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
7. Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent